



Tri-Valley Regional Occupational Program  
 2600 Kitty Hawk Road, #117  
 Livermore, CA 94551-9699  
 925-455-4800  
*Diane Centoni, Superintendent*

**CERTIFICATED  
 POSITION  
 ANNOUNCEMENT**

*Tri-Valley Regional Occupational Program is seeking a well-qualified candidate for an American Sign Language II instructor 50% position.*

**TITLE:** INSTRUCTOR, AMERICAN SIGN LANGUAGE II  
**WORK SCHEDULE:** 179 days M-F (50% position) Class time to be determined  
**LOCATION:** Granada High School  
**DATE POSTED:** June 24, 2010  
**STARTING DATE:** August 18, 2010 (*orientation date to be determined—scheduled prior to start date*)  
**SALARY RANGE:** \$23,872 - \$32,000 - (50%) based on the Tri-Valley ROP 175-day salary schedule  
 Placement is determined by combination of education, previous work and teaching experience.  
**APPLICATION PROCEDURE:** If you believe you are qualified for this position and are interested in applying, please email application (available at [www.tvrop.org](http://www.tvrop.org) website), letter of interest, resume, three letters of current professional reference and copy of credential (if available) to: [jobs@tvrop.org](mailto:jobs@tvrop.org) or mail to: Personnel Officer, Tri-Valley ROP, 2600 Kitty Hawk Rd., #117, Livermore CA 94551 by July 21, 2010. *Interviews will be scheduled the week of August 2.*

**POSITION TO BE  
 FILLED BY:  
 August 9, 2010**

**Requirements:**

Must **qualify for** or possess the following credential: Designated Subjects Career Technical Education Credential. Qualification for the Designated Subjects Credential requires three (3) years of field experience in an American Sign Language interpreting. One (1) of those years must have been within the last five (5) years.

Must have a strong interest in teaching high school students who are seeking a career in American Sign Language. The successful candidate should have appropriate industry experience; the ability to individualize the course content and instructional techniques in order to meet a variety of student needs in learning styles; knowledge of employment and training practices in the related industry; and ability to communicate effectively in both oral and written form.

Applicant must demonstrate knowledge and experience in or teaching American Sign Language for interpreters; knowledge of and ability to implement federal, state, and Department of Education requirements and standards for academic and career education in a classroom setting; and ability to communicate effectively in writing and speaking with a variety of adults in the community and a diverse student population.

**General Description:**

- Instructs high school students in the core area of American Sign Language in preparation for entry-level employment or to attend a college with advanced standing in this field.
- Maintains a responsible, job-related environment for individual and group instruction.
- Refines curriculum based on recommendations from a career technical advisory committee comprised of representatives from business and industry.
- Models and teaches positive guidance and classroom management techniques.
- Provides activities, projects and other materials that replicate the needs and requirements found in related employment fields.
- Develops and maintains positive contacts with field site supervisors and employers to provide successful training and placement opportunities for students.
- Works cooperatively with ROP and high school faculty in grades 9-14 Career Paths.
- Maintains records of attendance, grades and competency level for each student including follow-up reports.
- Participates in staff development activities, workshops and seminars.
- Works effectively to secure enrollment (speaking, informational meetings).
- Performs other duties as assigned by the Superintendent.