

# PLEASE POST

APPLICATION DEADLINE: July 16, 2010

<b>Tri-Valley Regional Occupational Program</b> 2600 Kitty Hawk Road, #117 Livermore, CA 94551-9699 925-455-4800 <i>Diane Centoni, Superintendent</i>	<b>CERTIFICATED POSITION ANNOUNCEMENT</b>
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*Tri-Valley Regional Occupational Program is seeking a well-qualified candidate for a Developmental Psychology of Children instructor 50% position for 2010-2011 school year.*

<b>TITLE:</b>	<b>INSTRUCTOR, DEVELOPMENTAL PSYCHOLOGY OF CHILDREN</b>	
<b>WORK SCHEDULE:</b>	177 days M-F (50% position) Class time 12:57 - 2:55 pm, plus supervision of work site learning, student schedules vary	<b>POSITION TO BE</b>
<b>LOCATION:</b>	Amador High School	<b>FILLED BY:</b>
<b>DATE POSTED:</b>	June 24, 2010	<b>July 31, 2010</b>
<b>STARTING DATE:</b>	August 18, 2010 ( <i>orientation date to be determined-scheduled prior to start date</i> )	
<b>SALARY RANGE:</b>	\$23,872 - \$32,000 - (50%) based on the Tri-Valley ROP 175-day salary schedule Placement is determined by combination of education, previous work and teaching experience.	
<b>APPLICATION PROCEDURE:</b>	If you believe you are qualified for this position and are interested in applying, please email application (available at <a href="http://www.tvrop.org">www.tvrop.org</a> website), letter of interest, resume, three letters of current professional reference and copy of credential (if available) to: <a href="mailto:jobs@tvrop.org">jobs@tvrop.org</a> or mail to: Personnel Officer, Tri-Valley ROP, 2600 Kitty Hawk Rd., #117, Livermore CA 94551 by July 16, 2010. <i>Interviews will be scheduled the week of July 26.</i>	

### Requirements:

Must **qualify for** or possess one of the following credentials: Designated Subjects Credential or Secondary Teaching Credential. Qualification for the Designated Subjects Credential requires three (3) years of field experience in an early childhood or elementary educational setting. One (1) of those years must have been within the last five (5) years.

Must have a strong interest in teaching high school students who are seeking a career in child development or education. The successful candidate should have preschool or elementary teaching experience; the ability to individualize the course content and instructional techniques in order to meet a variety of student needs in learning styles; knowledge of employment and training practices in the related industry; and ability to communicate effectively in both oral and written form. Preferred: Early Childhood Development units and child care experience.

Applicant must demonstrate knowledge and experience in teaching child development and education; knowledge of and ability to implement federal, state, and Department of Education requirements and standards for academic and career education in a classroom setting; knowledge of training and employment practices in community and cooperative field sites in related fields of teaching and child care; ability to plan, coordinate, and implement successful student training placements; and ability to communicate effectively in writing and speaking with a variety of adults in the community and a diverse student population. Applicant must have the ability to work collaboratively with other Developmental Psychology of Children instructors to maintain continuity in programs throughout the four high schools and ensure success of student placement in the community.

### General Description:

Instructs high school students in the core area of child development and education in preparation for entry-level employment or to attend a college with advanced standing in this field.

Maintains a responsible, job-related environment for individual and group instruction.

Refines curriculum based on recommendations from a career technical advisory committee comprised of representatives from business and industry.

Models and teaches positive guidance and classroom management techniques.

Provides activities, projects and other materials that replicate the needs and requirements found in related employment fields.

Develops and maintains positive contacts with field site supervisors and employers to provide successful

training and placement opportunities for students.

Supervises students in field site training.

Works cooperatively with ROP and high school faculty in grades 9-14 Career Paths.

Maintains records of attendance, grades and competency level for each student including follow-up reports.

Participates in staff development activities, workshops and seminars.

Works effectively to secure enrollment (speaking, informational meetings).

Performs other duties as assigned by the Superintendent.

Tri-Valley Regional Occupational Program is an Equal Opportunity / Affirmative Action Employer. The ROP is in compliance with Title IX of the Education Amendments of 1982 and does not discriminate on the basis of race, color, religion, ancestry, national origin, age (over 40 years), sex, marital status, medical condition (cured or rehabilitated cancer), or physical handicap in any of its programs, activities, or employment practices.