



## Tri-Valley Regional Occupational Center/Program

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### Minutes of the Special Meeting/ Governance Workshop of the TVROCP JOINT POWERS GOVERNING BOARD

February 28, 2011 – 4:00 p.m.

TVROCP District Office Board Room

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#### 1.0 OPENING

##### 1.1 Call to Order

Board Chairperson Stewart Gary called to order the special meeting/workshop of the Joint Powers Governing Board on February 28, 2011, 4:13 p.m., in the TVROCP District Office Board Room.

##### 1.2 Roll Call

###### Governing Board

Stewart Gary, Chairperson

Amy Miller, Vice Chairperson

Jamie Hintzke, Member

Neil Davies, Member

Diane Centoni, Secretary & Superintendent

###### Workshop Facilitator

Dave Nakashima (Nakashima & Associates)

###### Others in Attendance

Leah Cleveland, Admin Assistant

##### 1.3 Pledge of Allegiance

#### 2.0 PUBLIC COMMENT on posted agenda items—None

#### 3.0 ACTION ITEM

##### 3.1 **Adoption of Resolution 2011-08, In Support of Placing a Revenue Extension Measure on the June 2011 Ballot**

On January 22, the California School Boards Association (CSBA) Board of Directors voted to support placing a measure on the ballot for the extension of temporary revenues that are vitally needed in order to help prevent deeper cuts to schools and students. CSBA requested that California school boards adopt a resolution in support of placing the measure on the June 2011 Ballot prior to the Legislature voting on this matter between March 1-10.

Davies moved and Hintzke seconded to adopt Resolution 2011-08, *In Support of Placing a Revenue Extension Measure on the June 2011 Ballot*, as amended. A roll call vote was called and the motion passed unanimously, 4-0.

#### 4.0 BOARD GOVERNANCE WORKSHOP

Superintendent Diane Centoni introduced Consultant Dave Nakashima who facilitated a Governance Workshop with the Board and Superintendent. Topics of the workshops were as follows:

##### **Welcome**

Review Session Objectives

- share personal and organizational vision and mission
- discuss and prioritize critical issues facing TVROCP

- explore and agree upon best practices for collaboration
- identify and address specific governance issues
- build a relationships and a sense of team

Expectations

**Working Guidelines/Agreements**

- Seek clarity – ask questions
- Respect different perspectives/experiences
- Practice inquiry vs advocacy – suspend being positional – seek to understand before being understood
- Hear all voices – WAIT = Why Am I Talking; Q-TIP = Quit Taking it Personally
- Check out assumptions

**Building the Leadership Team: Life Map Activity**

What are the defining moments you've had as a leader?

**Sharing a Common Vision for TVROCP**

**Vision: Measureable indicators for student success?**

- Successful in a career
- Knowing their options
- Self-confidence
- Proactive
- Exploring opportunities and choices
- Leaving high school on a pathway
- Kids having careers by choice rather than by chance
- Passionate about their career

**Mission/Purpose: Pathway to finding vision**

- Educate and train, support and guide, changing needs
- Required to evolve
- Key point in Mission Statement: *To support and guide the development of life and career skills valued by business, industry, colleges, and society*

**Core Values:**

Why What How – Start with the Why, then What and How

Agreed on Core Values:

- We believe that all students can be successful.
- We believe that all students deserve the best possible educational experience that is relevant and engaging, and provides diversified options to meet their individual passions, needs and goals.
- We believe all staff must expect and support active student engagement in the learning process.
- We believe that it is our responsibility to assure that all students have the knowledge and skills to be successful in life after high school and that they are ready for college, postgraduate training or work.

- We believe that “Career Technical Education engages students in learning in a way that is different than a purely academic approach”. (*Little Hoover Commission Study, Nov. 2007*)

#### **Identifying and Prioritizing Critical Issues**

- survey feedback from superintendents/designees
- brainstorm, group and categorize issues
  - Sustainability
  - Communication/Collaboration
  - Budget
  - JPA
- discuss top priorities

#### **Working Together as a Governing Board**

- I. Organizational Dynamics
  - dual representation (balance of district & ROP hats)
  - decision-making (advocacy for district & ROP needs)
  - coordination (working with ROP Superintendent & as a Board)
  - communication (internal and across districts)
- II. Development of Best Practices
  - agreement on effective ways of collaboration
- III. Governance Issues
  - agenda development and design  
agenda flow

#### **Closing**

- session feedback
  - What Worked Well that we want to replicate and Even Better If (EBI)
- next steps/follow-up  
How do we get this back in process form?

**DIRECTION FROM THE BOARD:** The Board came to the consensus that the districts are not in sync with each other regarding flex funding. Each board member agreed to contact his/her district superintendent to state that If the board members are to do an effective job as TVROP trustees, the Board strongly requests an immediate meeting between the TVROP Governance Team (four board members and the superintendent) and the district superintendents. Each board member will state that, clearly, there is a process disconnect with the districts sharing with each other about their intent under flex, if any, and fully understanding the JPA Agreement and the impact of the flex on all of the districts,. The board members will strongly request the superintendents arrange their schedules to accommodate an immediate meeting.

**Adjournment**

There being no further business to discuss, the special meeting/workshop was adjourned at 9:00 p.m.

Sincerely,

Diane Centoni  
Secretary to the Board

*Approved and entered into the proceedings  
of the Board this 9th day of March, 2011.*

Stewart Gary  
Governing Board President